



ANNUAL
Report
2022 – 2023



Rape
Prevention
Education

Whakatū Mauri Trust



Our Vision

All communities enjoy respectful relationships free of sexual violence, coercion and harm.

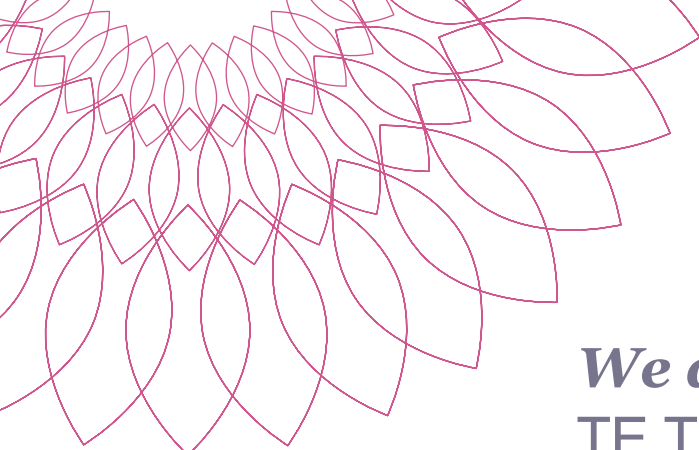
Our Pou

Manaakitanga
Whanaungatanga
Āhurutanga

Our Values

Our core values are endorsed and practiced by our board, staff and volunteers.

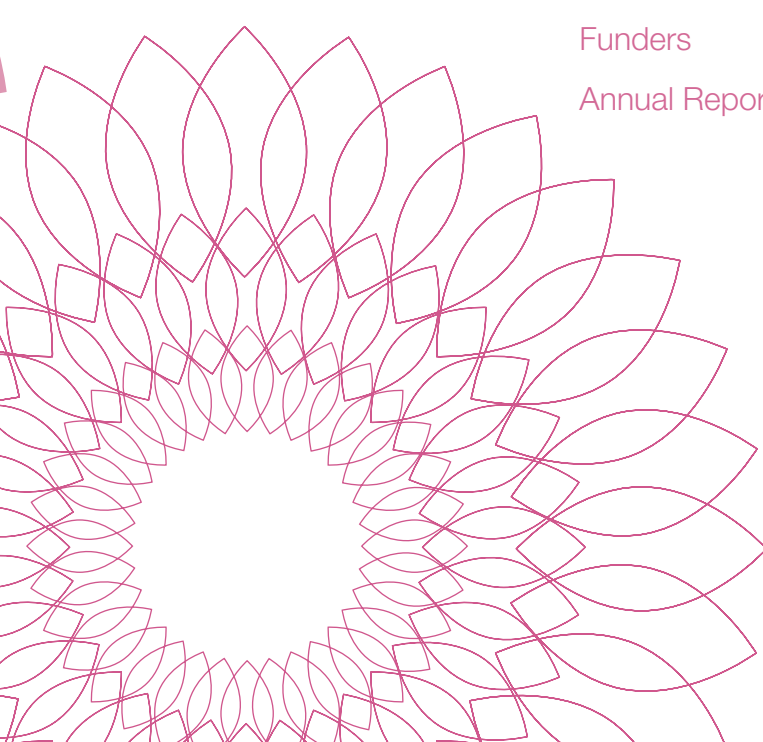
Professional
Compassionate
Innovative
Balanced
Courageous



***We are committed to
TE TIRITI O WAITANGI
and our identified pou
of manaakitanga,
whanaungatanga
and ahurutanga***

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chair's report

Bevan Chuang, Chair

Tēna koutou katoa, Daai6 Gaa1 Hou.

Tāmaki Makaurau faced another challenge in 2022 - 2023. Cyclone Gabrielle hit Aotearoa in February triggering a civil defence alert where hundreds of people were displaced. Luckily the RPE office in Mt Roskill, which was officially blessed Papa Fred in February, remained sound.

RPE is committed to being a tangata tiriti partner and will prioritise relationship building with mana whenua. We want our staff to be empowered and feel confident to uphold the tikanga, ensuring that our mahi is aligned to our obligations as a partner.

I want to acknowledge the amazing mahi and energy put in by my Co-Chair, Robert Muller. We started at RPE at the same time, back in October 2017. We got through the pandemic together and without Rob's stewardship we could not be where we are now. Thank you for your generous dedication throughout the years.

This also marks the end of my Board journey with RPE. It has been an honour to serve and be inspired by our wonderful staff as Chair/Co-Chair, help build relationships with mana whenua, support the development of the Strategic Plan 2023 – 2026 and make a mark in creating a violence free Aotearoa.

This year we welcome Charlotte Trevella onto our Board. As always, we really appreciate all the excellent financial advice we receive from Paul Collins, our ex-Officio.

On behalf of the Board and our team, thank you everyone for your commitment to reduce sexual violence in Aotearoa. Aroha mai, aroha atu, tēna koutou, tēna koutou, tēna koutou katoa.

Ngaua te pae hamuti – Rise to the challenge, get stuck in.

Bevan Chuang,
Chair

director's report

Debbi Tohill

I am pleased to present the Annual Report for the fiscal year 2022-2023. The report highlights our accomplishments and challenges in a year which has been affected by some unforeseen challenges, particularly in early 2023 where adverse weather affected people across the country and certainly impacted many of our schools and whanau in Tamaki Makarau. We also dealt with numerous school strikes which led to a lot of challenges with rescheduling. We were able to achieve increased numbers in school deliveries despite these challenges. Our schools have shown remarkable resilience and we have been able to support them in numerous ways.

As we move out of the acute COVID time of the last few years reports show that our young people are experiencing higher rates of mental health issues such as anxiety. We know that rates of sexual violence and family violence have risen over this time and that education about prevention of sexual violence is needed now more than ever. It's exciting to see the young people across the motu pressing their schools and communities for education on consent and healthy relationships.

I would like to express my gratitude to everyone who has contributed to our cause, including Board, management and the team of RPE whose passion for this work ensures our excellent standards. Together we can make a difference in the lives of countless individuals and we look forward to your continued support as we strive to create a better future for all.

We remain committed to eliminating sexual violence in our communities and look for opportunities to work in new areas.

Ngā mihi nui

Debbi Tohill,
Executive Director

Objective One

We lead and contribute to the prevention of sexual violence with advocacy and awareness raising

RPE has actively contributed to and/or attended national and local initiatives:

Te Puna Aonui's hui on the **National Strategy** for eliminating Family Violence and Sexual Violence and Action Plan Te Aorerekura.

Attended the **TOAH-NNEST conference** Ka Tūhonohono, Ka anga whakamua (Coming together, Moving forward)

Meetings with the **Minister for Prevention of Family & Sexual Violence**, Marama Davidson.

The Executive Director is the Sexual Violence Prevention **representative for Auckland Women's Coalition for Family & Sexual Violence**, including representing the Coalition on Netsafe's Womens group.

The Executive Director is the **Prevention Portfolio holder** on TOAH-NNEST and chairs monthly meetings for the Prevention sector and the Mates & Dates managers group (disbanded in December 2022 when ACC stopped funding Mates & Dates).

Supporting students doing their Degrees, Master's or PhDs in sexual violence prevention, schools education programmes and related topics.

Rainbow Violence Prevention Network – Strengthening nationwide sector response to the needs of rainbow communities. We have taken up a contract to support the rainbow sector by developing guidelines for services working with rainbow communities.

Regular media interviews, advice and consultation.

ACC's ISSC consultations

RPE is active in sector **interagency meetings** with a range of providers of sexual health information in Auckland. These include: Family Planning, NZ Aids Foundation, Village Collective, Te Kaha o Te Rangatahi Trust, Auckland Sexual Health Service, Rainbow Youth, the Light Project and others. Joint training or network meetings are held for our teams during school holidays and are fantastic opportunities for the teams to learn from each other. Managers of these organisations also meet regularly to share sector knowledge and expertise.

The Executive Director attended the **United National CSW67 conference** in New York, an international conference focussed on women's rights.

The Executive Director is the **Chair of Project Restore** who provide restorative justice for survivors of sexual violence.



Objective Two

We support organisations to embed sexual violence prevention practices with professional training and development

We are in **partnership with the New Zealand Police and Hospitality New Zealand** to launch the Don't Guess the Yes campaign. The launch was held in November 2022 and we have developed a workshop to ensure hospitality staff have the skills to support patrons who may experience sexual harassment or violence and know how to step in safely if needed. These workshops have been supported by Auckland Council.

We were invited to deliver a **series of workshops in Auckland for Family Start** providers (Action 32 Te Aorerekura). These entry level workshops focussed on understanding sexual violence, recognising child abuse and how to respond. More workshops have been requested in regional areas.

“Very good lots of useful information. Liked that it was personal and life experiences rather than reading for a slide show or computer. Thank you very much”

“Clear messaging, videos used effective to support learning – also valuable resources to share with whanau to reinforce education shared and responding to disclosures”

“Amazing learning, I feel far more better informed about sexual violence.”

We continue delivery to University of Auckland staff including resident advisors and student leads as part of their **Cultures of Consent action plan**.

We worked with the team of Plumb Theatre to help prepare for their production of **Prima facie**, a powerful play with themes of sexual violence, and took part in a panel discussion at one of the performances.

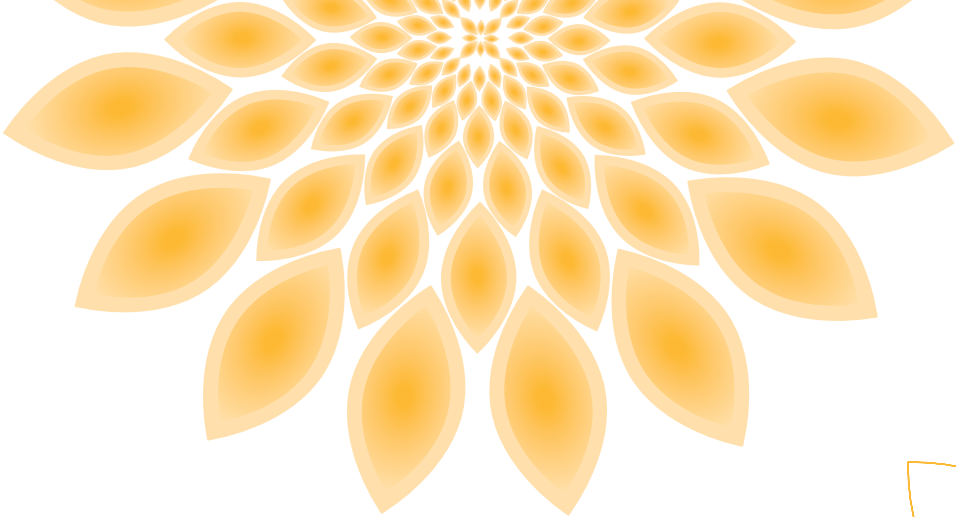
We met with the Inspirasi students who are working in their communities on topics of sexual violence. **Inspirasi** is a capacity building programme for emerging young civil leaders in Indonesia to grow their knowledge, skills and confidence.

University of Auckland staff and student leaders including Resident Advisors, Resident Managers, Proctors

“Really well presented. Information was easy to comprehend and I was engaged all the way :). Appreciate the knowledge I’ve gained today”

“I learnt a lot from the presentation. Thank you! I enjoyed the breaks and engaging presenters. There was equal opportunity given to people to share their views in a safe space.”

“Presentations were fantastically structured and discussing in small groups made the exercise feel far more realistic for when I would use them. The facilitator was superb at making us feel welcome and comfortable.”



Teachers, nurses, counsellors and other school staff on dealing with **disclosures of sexual violence**.

The Sexuality Information Network (SIN) which is attended by Public Health Nurses, Sexuality Educators, community workers and other organisations.

Local DHB Study Days

Community groups

A number of other **professional development trainings** have been provided to community organisations as requested.

Our **Dealing with Disclosures trainings** continue to have great uptake and we have produced two Dealing with Disclosures brochures, one for school staff and one for community and professionals that take part in these trainings. The resources strengthen learning from our trainings and support staff during the delivery of the **BodySafe programme**.



Objective Three

We are innovative in developing current and new workstreams in order to secure opportunities for our sustainability

As our national strategy for Family Violence and Sexual Violence Te Aorerekura beds in, RPE is eager to take up new opportunities to grow and develop current and new workstreams.

We partnered with Auckland HELP and Curative to respond to an ACC tender to develop resources for child sexual abuse. This project became a learning experience for ACC and its evaluation partners, Litmus, and the other organisations involved. Our final product will be launched in October 2023.

BodySafe review

We have had an uptake in requests for our BodySafe programme, especially since the termination of Mates & Dates by ACC. We have recognised the changing landscape in healthy relationships and consent education and looked at how we can ensure we are meeting the needs of schools and young people. We are excited to have begun an in-depth review and update process for the BodySafe programme, including focus groups with students and staff who have had the programme. An external evaluation company has been contracted to support us with evaluation during the pilot of the revised programme during the next review period. We were fortunate to have support from a British student through the Laidlaw Scholarship (Centre for Educational Enhancement and Development) Leadership in Action programme who volunteered with us full time for 6 weeks to support the running of the focus groups, updated our literature review and produced an interim report for us. The results of the consultation and literature review showed the BodySafe programme is achieving positive results and is well aligned with best practice. It also highlighted consistent themes that will help strengthen the impact of the programme further.

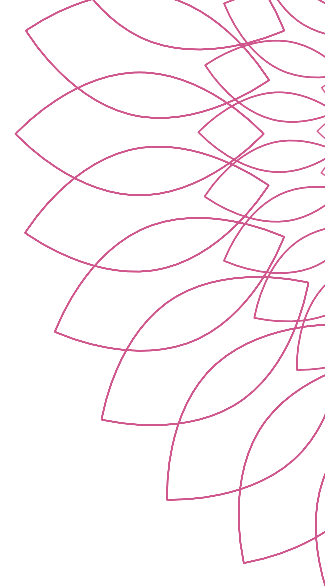
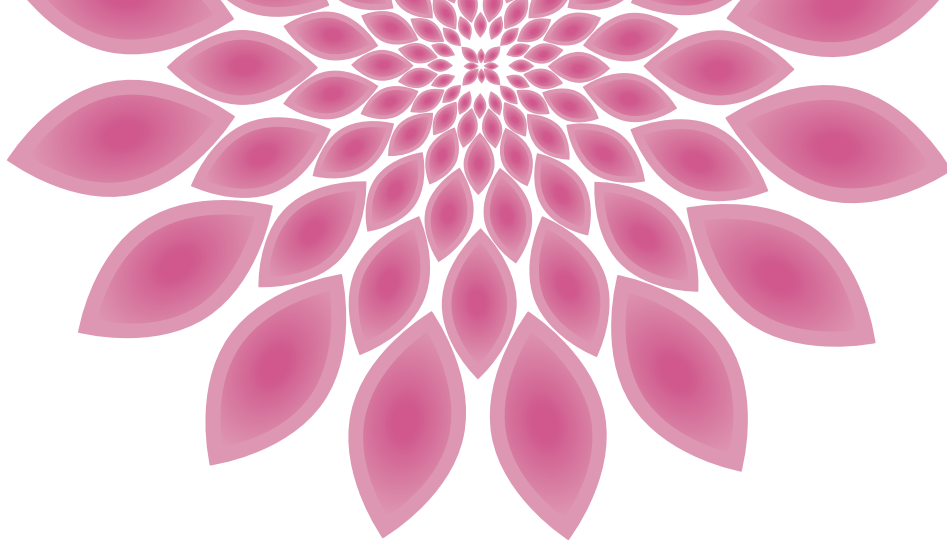
Highlights from our BodySafe Review so far:

Reflections from focus groups (Students)

“About, like, the safe relationships or, like, good friendships, cause they help you, like, spot that in your, like, everyday life, so that was really good.”

“It occasionally came up in, like, my family conversations and my dad would bring up something like ‘Ah, blah blah blah blah’, and I’d be like, ‘No, that’s wrong’ because I, like, I know that’s not how it is anymore.”

“I think this is really helpful because before this, like, the only helpline I knew was, like, the police. But I think that it was really good to, like, get this information because, like, now I feel more comfortable, like, reaching out, like, anonymously if I can’t talk to somebody else about it.”



“At the start of the programme, like, a lot of boys were, like, just trying to make jokes and stuff and trying to kind of be stupid but it felt like a lot of us and, like, most of the class was, like, really, like, serious about it and has learnt a lot of stuff and was taking, like, taking a lot of it really seriously at the end, so...”

“Even, like, acting on it early, like, if your mate says he’s gonna do something stupid, like, with the getting sexually assaulted at the party, at the start of the video, he was, like, talking to his mate online and his mate was saying, ‘Ah, I can just get a drunk or something.’ Like, when you should step in early and, like, realise that your mate’s doing something wrong as soon as he says something like that.”

Reflections from focus groups (School Staff)

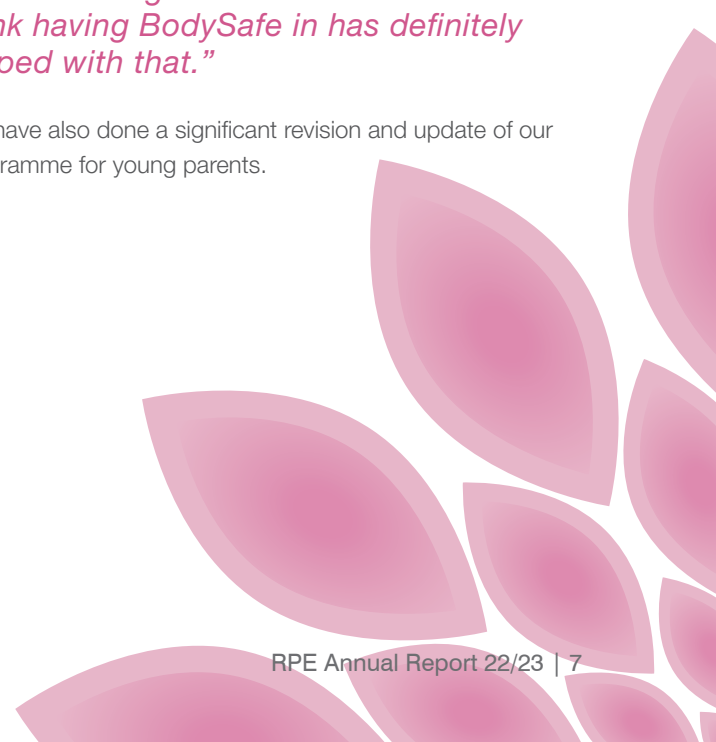
“I think the content was good. I thought the messaging around anything that’s sexual and not consensual, it’s sexual violence because a lot of kids were like ‘oh, really?’ So, I thought it was really clear messaging, which is good.”

“And, I think, yeah, obviously the modules really well broken down and the focus. It’s a range of activities as well. That is really important because students just don’t like sitting there.”

“But I agree with the consent, like, so after our sessions there’s still a bit of teaching to go and I’ve found that students have opened up and have referred back to the BodySafe lessons or called people out. Like some of my boys last year, I remember, on, you know, something that they had said and, you know, they were quoting BodySafe a lot, so I think it was, you know, informative.”

“I think, having taught it for a few years now, I’m definitely seeing an increase in students’ understanding in consent, and especially coming into Senior Health having that, ‘remember when BodySafe came in’ as a reference point, you know, ‘What does consent mean? What does it look like?’, it’s definitely helpful to reinforce their learning and, seeing a shift having taught Health for a little bit of time (just a little bit of time!) seeing that shift in knowledge. Definitely the cohorts that are coming through have a better understanding of what consent is and I think having BodySafe in has definitely helped with that.”

We have also done a significant revision and update of our programme for young parents.





We ensure a safe, inclusive and learning environment for our staff

The RPE Board are an important part of the team, providing governance and oversight of our organisation. We have been delighted to welcome new member Charlotte Trevala this year. We first met Charlotte several years ago when she did a fundraiser for us as a student. She now works as a GP in the community.

Staff have benefited from regular staff trainings with external providers from Inside Out, Health Promotion Forum, Safe to Talk and Netsafe, as well as several inhouse trainings.

Our Strategic Goals (Te Tiriti o Waitangi) include Kawanatanga/Governance, Tino Rangatira/Maori self determination and Oritetanga/Equity. We are working towards ensuring that these goals are included in all our work, that we are developing relationships with Maori organisations and iwi and wherever possible, offering our

services to support others. Staff training is an important part of our commitment to these goals.

We are grateful for the support of our government funders including the Ministry of Health and Oranga Tamariki for their ongoing support of the BodySafe programme and enabling us to do wider community initiatives. We also acknowledge the huge support that we have received from philanthropic, community and gaming trust to meet the increased demand of our Bodysafe Programme for high decile schools.

We thank our Kaumatua, Papa Fred Hollaway and his wife Whaea Marlene for their support with mihi whakatau for all new staff and board members and blessing our premises in Carr Road.

We are very pleased to report a surplus this year.



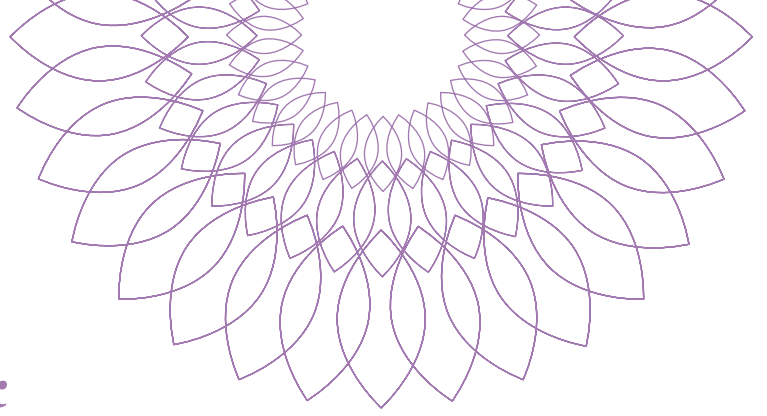
RPE team Treaty training with board member Mereana Te Pere



Manurewa Marae Christmas Event

Our work summary

ACTIVITY	2023	2022
Delivery of BodySafe Programme to secondary schools	3411	2867
Delivery of BodySafe Alt Ed Alternative Education Centres/Teen Parent Units	221	239
Delivery of ACC Mates and Dates Programme (cancelled Dec 2022)	802	679
Delivery of Professional Education Programmes	267	131
Delivery of Programmes in Tertiary settings	352	664
Media liaison	19	11
Networking and collaboration with agencies within the sector	23	26
Information & Referrals – Survivors	25	20
TOTAL	5120	4637



Participants Feedback

School Staff

“At the start of the programme... a lot of boys were, just trying to make jokes and stuff or be stupid but it felt like most of the class was, really, serious about it and has learnt a lot of stuff and was taking, it really seriously at the end.”

“...having taught it for a few years now, I’m definitely seeing an increase in students’ understanding in consent... Definitely the cohorts that are coming through have a better understanding of what consent is and I think having BodySafe in has definitely helped with that.”

“I’ve found that students have opened up and have referred back to the BodySafe lessons or called people out.”

“The presenters were very good with the small quiet group of students. They answered all the questions, got the points across, were approachable and all round very good. Thank you!”

Students

“Asking each other’s opinion is the most important thing and make the right decision. Consent is a free agreement you can stop any time when you feel uncomfortable”

“We need Bodysafe programme because it’s to protect ourselves. It was useful and great programme. Thank you!”

“Help is everywhere. Don’t be afraid to ask for help. Help is not a sign that you are weak but rather courageous :) Thank you BodySafe x”

Alt Ed

“To check-in and ask for consent. Help someone when it comes to sexual assault.”

“Consent - most important thing I have learnt that I didn’t know before was the difference between you and others “power””

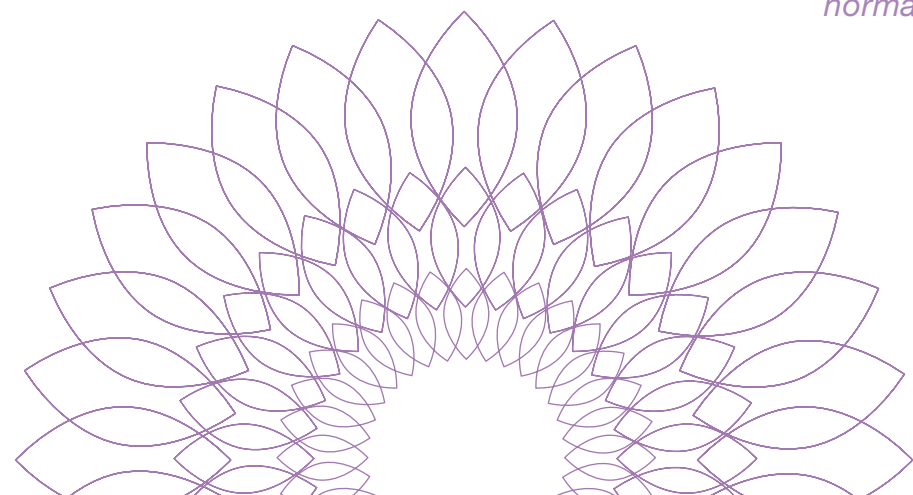
“That there is nothing wrong with trying speak up when something is wrong.”

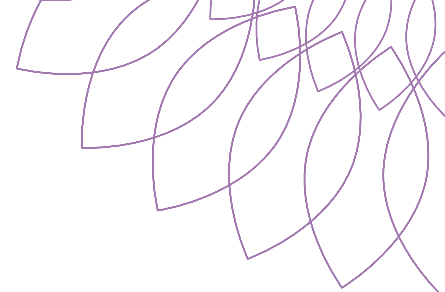
Young Parent Units

“Tools and skills to communicate safety to my kids, body parts, that some behaviours are normal and being aware of what is concerning.”

“You always want to be a active bystander cause you never know when someone’s in need of help.”

“That some things my children do are normal, to explain and not growl.”





RPE Board and Staff for the period 01 July 2022 to 30 June 2023

Board

Robert Muller & Bevan Chuang,
Co-Chairs
Melanie Beres, Treasurer
Suzi Gallangher, Secretary
Laverne Robinson
Merena Te Pere
Charlotte Trevalla
Rhonda Cox-Nissen
Laverne Robinson

Staff

Executive Director, Debbi Tohill
Operations Manager, Ashiana Shah
Programme Development Lead,
Lesley-Ann Guild
Project Initiative Lead, Hadley Taylor
Community Development Lead,
Emma Barker-Clarke
Programme Coordinator, Sera
Elliott

Lead Educators

Sylvia Bellingham
Julia Puckle

Casual Educators

Renee Annan
Sam Bunkall
Kathy Lowe
Christy Perkinson
Tashina Whaanga
Alejandra Aristizabal
Ella Edward
Kirsty Cochrane
Daniel Goodwin
Gurleen Minhas
Ulysse Nicolo
Ngaio Simmons
Huiming Wu
Nishhza Thiruselvam

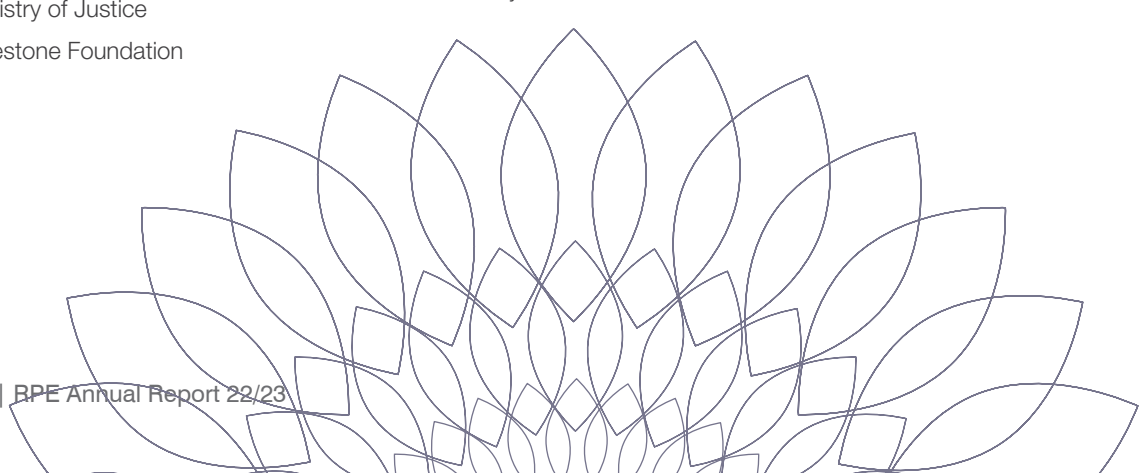
Funders

ACC
Akarana Community Trust
Auckland Council – Albert Eden
Accommodation Support & Whau
Local Board
Department of Internal Affairs –
Community Organisations Grants
Scheme
Dragon Community Trust
Foundation North
Four Winds Foundation
John Illott Charitable Trust
Ministry of Justice
Milestone Foundation

Oranga Tamariki
NZ Lottery
The Lion Foundation
Skycity Auckland Community Trust
Te Whatu Ora Health New Zealand
Te Korowai Social Cohesion
Community Fund
The North & South Trust Limited
The Trusts Community Foundation
Trillian Trust
Pub Charity
University of Auckland

Individual Donors

Will Howard
NN Woodhead
I Harcourt
Cleo Gilmour
Martin Family



annual report

financials

FY23

Profit & Loss

Rape Prevention Education

For the 12 months ended 30 June 2023

\$000's	
Total Income	882
Total Expenses	(888)
Net Profit	(6)

Balance Sheet

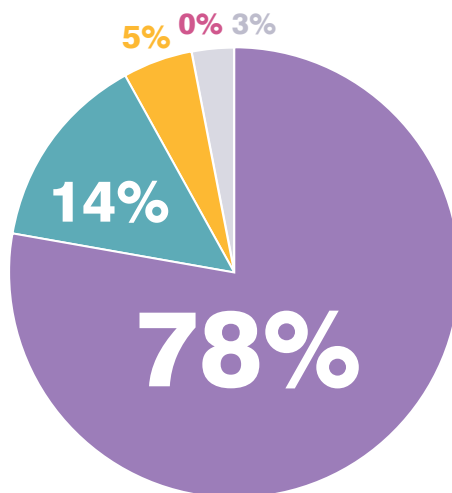
Rape Prevention Education

As at 30 June 2023

\$000's	
Total Assets	772
Total Liabilities	(311)
Net Assets	461

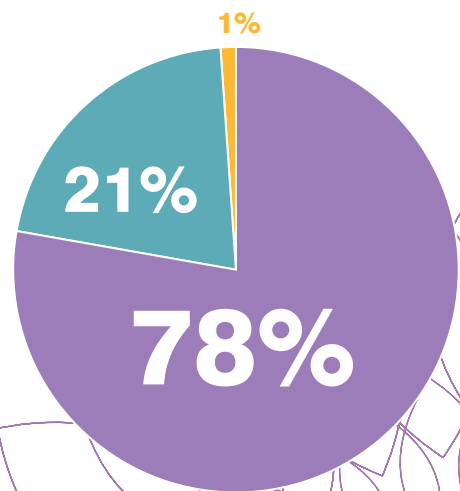
Income by category

- Government contracts
- Trust grants
- Training income
- Donations
- Other income



Expense by category

- Volunteer & employee cost
- Costs related to providing service
- Other expenses





Rape
Prevention
Education

Whakatū Mauri Trust

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